

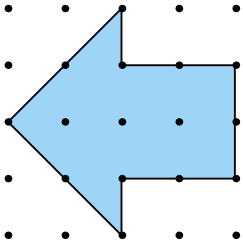
Chapter Review

LESSON

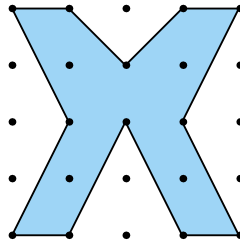
1

1. Estimate and then measure the area of each polygon in square units.

a)



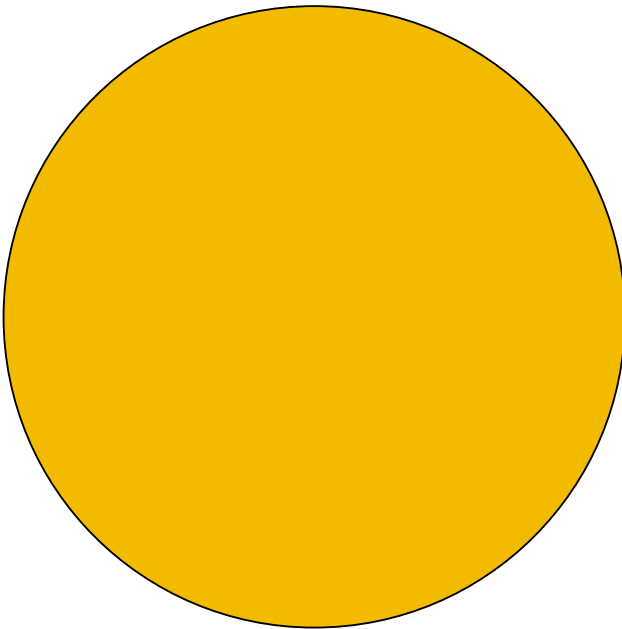
b)



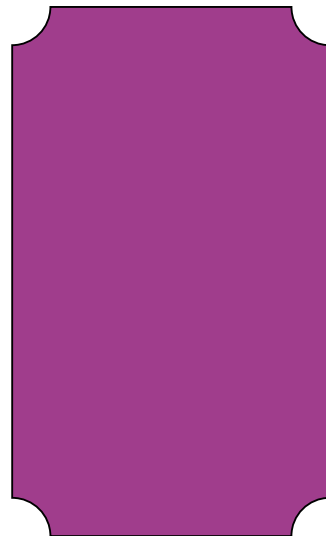
2

2. Measure the area of each shape to the nearest square centimetre. Describe the strategy you used.

a)



b)



3

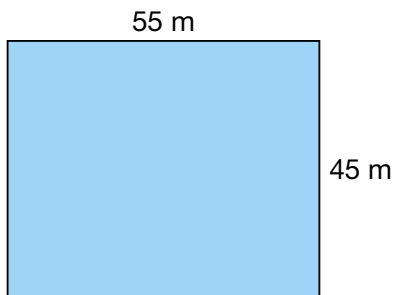
3. Sebastian made a rectangle with 1 cm^2 square tiles. The rectangle has a perimeter of 40 cm.

- Create a table to show the possible lengths and widths of the rectangle.
- Calculate the area of each rectangle.
- What are the length and the width of the rectangle with an area of 96 cm^2 ?

4

4. Calculate each area. Use the rule for the area of a rectangle. Show your work.

a)



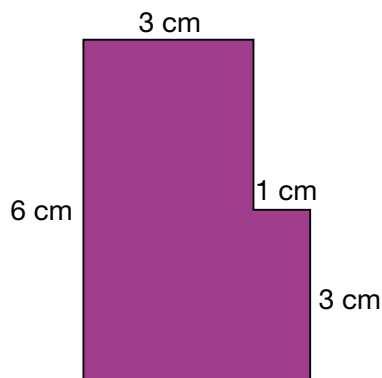
b)



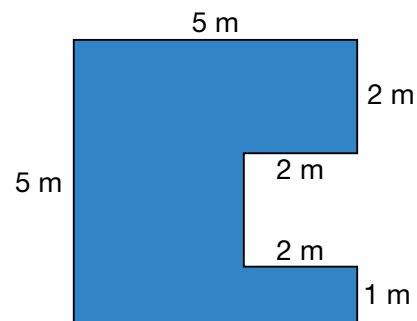
5

5. Calculate the area of each shape. Show your work.

a)



b)



6

6. A park with mountain-bike trails is a rectangle with a length of 22 km and a width of 15 km.

a) What is the area of the park?

b) Draw a model of the park using this scale:

1 cm represents 1 km.

c) What is the area of your model?

7

7. Give the coordinate pairs and instructions needed to describe this rocket shape.

